Levels of Annotation

**Level One: Reading *On* the Lines**

* Occurs during the first reading of the text
* Readers should read and **paraphrase** for understanding/answering the 5 W’s
* Notice things such as figurative language, diction, and unknown vocabulary

**Level Two: Reading *Between the Lines***

* Occurs during the first reading or during the revisit of the text
* Readers are **noticing connections** between elements within the text and previously acquired knowledge
* Readers are noting comparisons and contrast, shifts in tone and mood, etc.
* Readers should now be **drawing conclusions and making inferences** about what has been noted

**Level Three: Reading *Beyond* the Lines**

* Occurs after multiple readings/visits to the text.
* Readers are **synthesizing** information noted in the previous levels
* Readers **evaluate** the text for author’s purpose and theme.
* Readers should also **relate** the text and its significance to the world around them, cross curricular knowledge, and prior knowledge