**“All Summer in a Day” Notes**

**Level One Annotation**

Who?

What?

When?

Where?

Why?

Paraphrase (at least 2 sentences):

Figurative Language (personification, metaphor, symbolism, allusion):

Unknown Vocabulary:

**Level Two Annotation**

Connections within the text:

Comparisons and Contrasts:

Inferences/Conclusions:

**Level Three Annotation**

Author’s purpose:

Theme:

Significance to the world:

Cross curricular textual connections: